STEM COLLEGIATE EDMONTON

Parental Perception of STEM Collegiate Charter Goal Progress

Research Project Six – December 2025

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Table of Contents

Research Project Six 3

Introduction 3

2. Executive Summary 4

2.1 Big Picture 4

2.2 Demographic Overview 5

3. Context & Research Questions 5

3.1 Key questions 6

4. Methods 6

4.1 Data source & format 6

4.2 Cleaning & preparation 6

5. Parent Profiles 6

5.1 Grade distribution (Q2) 6

Implications: 7

5.2 Years enrolled at STEM Collegiate (Q3) 7

6. Findings by Charter Goal (Q4–Q7) 7

6.1 Charter Goal #1 8

Interpretation: 8

Illustrative themes: 8

Areas to watch 9

6.2 Charter Goal #2 9

Interpretation: 9

Illustrative Themes 10

Concerns & suggestions 10

6.3 Charter Goal #3 10

Interpretation: 11

Illustrative Themes 11

Suggestions 11

6.4 Charter Goal #4 11

Interpretation: 12

Illustrative Themes 12
Suggestions 12
7. Open-Ended Findings 12
7.1 Why families chose STEM Collegiate 13
7.2 What parents most appreciate 13
7.3 Key improvement themes 14
7.3.1 Communication 14
7.3.2 Assessment & grade clarity 15
7.3.3 Transportation & scheduling 15
7.3.4 Facilities & resources 15
7.3.5 Clubs, options, and extracurriculars 16
8. Synthesis & Interpretation 16
8.1 Strength of perceived charter alignment 16
8.2 Themes of Significance 16
9. Recommendations 17
9.1 Strengthen communication & assessment clarity 17
9.2 Make pathways & career exploration more visible 17
9.3 Address transportation & logistics pain points 18
9.4 Explore feasibility of a library or equivalent resource hub 18
9.5 Continue building on the positive culture 18
9.6 Consider a focused follow-up on, "*Here's what we heard*" 19
10. Conclusion 19
Appendix A: Positive Parent Comments 20

Research Project Six

Title: Parental Perspectives on Charter Goal Progress

Introduction

The 2025 STEM Collegiate Parent Survey offers a robust snapshot of family perspectives, with 187 individual parent respondents out of 481 students currently enrolled for the 2025-2026 academic school year in grades 7-11. This equates to feedback from almost 40% of the student body's families, providing a substantial, though not exhaustive, sample of parent views. Within the responses, parents overwhelmingly report that STEM Collegiate is delivering a stronger educational experience than they believe their children would receive in a traditional junior or senior high school. A striking 97% of respondents feel their child is getting a better overall education at STEM Collegiate, and large majorities see the school as both academically rigorous and future-focused. About 87% feel that STEM Collegiate is helping students build genuine STEM and higher-order thinking skills, and 89% reported that they see their child developing greater resilience and growing in their understanding of what it means to show respect for others. Many families describe their children as more engaged, more confident, and more appropriately challenged academically since enrolling at STEM Collegiate.

Charter goal four is where parents expressed more ambivalence. While 72% of respondents agree that the school is helping students learn about and connect with future programs and careers, nearly one in three are either unsure or do not see this happening yet. This is especially significant given that many families chose STEM Collegiate specifically for its promise of high-quality STEM preparation and alignment with future opportunities. Parents are looking for a clearer, more visible progression of pathways and career learning from Grade 7 through Grade 11, and they want reassurance that this work includes both university and non-university options.

Overall, the 2025 STEM Collegiate parent survey results reflects a community that is deeply invested in its success and are eager to partner in moving the school from very strong to truly exceptional.

2. Executive Summary

2.1 Big Picture

Overall, parents report strongly positive perceptions of STEM Collegiate:

- High support for three of the four charter goals.
  - ~94% of responding parents feel their child is getting a stronger overall education than they would in a traditional junior/senior high school.
  - ~87–89% feel STEM Collegiate is building STEM skills and critical thinking and helping students grow as respectful, caring people.

- The most mixed area is the fourth charter goal:
  - ~72% feel their child is getting good exposure to STEM careers and post-secondary pathways,
  - but 18% are "not sure" and 9% say "no", a larger uncertainty/concern band than for the other goals.

- Why families choose STEM Collegiate
  - Focus on STEM and future careers, smaller setting, advanced/rigorous academics, and a positive, like-minded peer environment.

- What parents appreciate most
  - The rigour and depth of learning (especially in math and science),
  - Dedicated teachers who know their students,
  - A safe, focused environment where many students who struggled socially or academically elsewhere are now thriving.

- Key improvement themes
  - Communication and transparency (marks, grading, expectations, follow-up on concerns),
  - Assessment & grade clarity (how overall grades are calculated, test feedback),
  - Facilities/resources (especially a small library or resources space),
  - Transportation and scheduling (bus routes, length of commute, time lost to busing),
  - More explicit structures for career exploration and post-secondary planning,
  - A small number of comments about uniform policy and school culture.

2.2 Demographic Overview

	Number of December 2025 survey respondents by grade level of child	Student enrollment in December 2025 by grade level
Grade 7	52 parents (29%*)	113 (23.5%)
Grade 8	48 parents (27%*)	113 (23.5%)
Grade 9	52 parents (29%*)	143 (30%)
Grade 10	29 parents (16%*)	67 (14%)
Grade 11	15 parents (8%*)	45 (9%)

**Total exceeds 100% as some families have more than one child attending STEM Collegiate*

3. Context & Research Questions

The 2025 parent survey was explicitly aligned to the school's charter goals:

Charter Goal 1: Students will graduate with superior STEM knowledge, skills, and competencies that provide a strong foundation for lifelong learning in a fast-paced global environment.

Charter Goal 2: Students will have core STEM knowledge and skills needed to become global innovators and problem solvers.

Charter Goal 3: Students will be community minded learners who demonstrate courage, resilience, respect, and caring for others.

Charter Goal 4: Students will have the opportunity to connect with post-secondary institutions and industry to provide strong pathways into both from high school.

<u>The survey addressed these through:</u>

- Closed multiple choice questions Q4–Q7 (Yes / No / I'm not sure/I don't understand the question), each provided a preamble tied to one charter goal.
- A broad open-ended optional question (Q8) inviting parents to share:
  - Why they chose STEM Collegiate,
  - What has gone well, and
  - What they think could be improved.

3.1 Key questions

1. How do parents perceive STEM Collegiate's success on each charter goal?
2. How do parents describe their experience of the school, in their own words?
3. What common strengths and improvement priorities emerge from parent feedback?

4. Methods

4.1 Data source & format

- Data was analyzed based on the Qualtrics dashboard export (Excel).
- The file included:
    - Aggregated counts and percentages for:
        - Q2: Child's grade,
        - Q3: Years enrolled at STEM Collegiate,
        - Q4–Q7: Charter goal items (Yes / No / I'm not sure),
    - Summary statistics (means, min/max, SD) for Q4–Q7 on a 1–3 scale,
    - A block of 129 open-ended comments from Q8.

4.2 Cleaning & preparation

- Direct identifiers were removed prior to analysis (Q1 names not included).
- For closed questions:
    - Counts and percentages were taken directly from the dashboard sections.
- For open-ended responses:
    - All non-empty Q8 comments (129 entries) were pooled.
    - Comments were scanned for key themes using keyword tagging (e.g., "library", "bus", "uniform", "career", "communication", "grade/mark"), plus manual review of random samples and longer responses.
    - When referencing specific comments in this report, wording is paraphrased and any names or uniquely identifying details are excluded or generalized.

5. Parent Profiles

5.1 Grade distribution (Q2)

N = 196 parents* who selected a grade.

Child's Grade	Count	% of respondents*
Grade 7	52	29%
Grade 8	48	27%
Grade 9	52	29%
Grade 10	29	16%
Grade 11	15	8%

*Some parents have more than one child at STEM Collegiate and this number reflects those who selected more than one grade as their response for question two (Q2).

Implications:

- The survey reflects all grade levels, but heavily weighted toward parents with junior high aged children (Grades 7–9).
- Senior high perspectives (Grades 10–11) are present but smaller in number; caution is needed not to overgeneralize from them.

5.2 Years enrolled at STEM Collegiate (Q3)

N = 182 parents responded to this item.

Time at STEM Collegiate	Count	% of respondents*
1 year	82	46%
2 years	46	26%
3 years	54	30%

- About half of responding families are in their first year at STEM Collegiate.
- About 55% have 2 or more years at the school.
- The mean time at the school is approximately 1.85 years, suggesting a fairly mixed cohort of both new and returning families.

6. Findings by Charter Goal (Q4–Q7)

Each of the four key Likert-style questions uses the same response set:

- Yes
- No
- I'm not sure
- I don't understand the question
-

6.1 Charter Goal #1

Question four: Parents were asked whether, based on what they have seen so far (homework, conversations with their child, grading, etc.), they felt that STEM Collegiate is giving their child a stronger overall schooling experience than they would receive in a traditional junior or senior high school.

Results (N = 178):

Response	Count	% of respondents
Yes	167	94%
No	4	2%
I'm not sure	7	4%
I don't understand the question	0	N/A

Interpretation:

- The dominant perception is that STEM Collegiate is providing a clearly stronger academic experience than a typical school.
- Only 4 parents (about 2%) disagreed, and 7 (about 4%) were unsure.
- Comments coded under "Academic rigour & challenge" (~34 comments) and "Teacher quality & support" (~52 comments) strongly reinforce these quantitative results:
- Many parents describe their children being stretched and challenged, working on more advanced material at STEM Collegiate than peers in other schools.
- Parents appreciate:
    - The depth and pace of math and science,
    - The way classes ask students to think deeply rather than memorize,
    - Teachers who know their content and "push" students appropriately.

Illustrative themes:

- Several parents say their child is exposed to more advanced material compared with other schools they've experienced.
- Some note that their children are more engaged and more excited about school than in previous settings.
- A few highlight that their child, who used to be disengaged or even ridiculed elsewhere, now "belongs" academically and socially at STEM.

Areas to watch

Even amid very high satisfaction, a small number of Q8 comments flag:

- Questions about how grades are calculated (e.g., "the math doesn't seem to add up" between assessments and the final grade),
- Desire for more transparency in assessment criteria and more feedback when students make mistakes on tests.

These do not undermine the overall positive academic perception, but they do highlight a communication/assessment clarity gap to address going forward.

6.2 Charter Goal #2

Question five: Parents were asked whether, based on what they know about their child's work in math, science, and related courses, they felt the school is helping students develop STEM skills and higher-level thinking (creative, innovative, problem-solving), not just "memorizing facts or following steps."

Results (N = 178):

Response	Count	% of respondents
Yes	154	87%
No	12	7%
I'm not sure	12	7%
I don't understand the question	0	N/A

Interpretation:

- Nearly 9 in 10 parents who responded to the survey perceive STEM Collegiate as successfully building STEM and higher order thinking skills.
- The "No" and "Not sure" responses are modest but non-trivial (~14% combined), suggesting a minority of parents still need more evidence or clearer examples.
- The theme "STEM & future focus" (~46 comments) is recurring in the optional comments. Parents mention:
    - Enrollment at STEM Collegiate because of its STEM orientation and connection to future careers.
    - Appreciation that students do projects, hands-on work, and problem-based tasks, not just worksheets.

- Recognition that these skills are essential given how technology and automation are evolving.

Illustrative Themes

- Parents chose STEM because they want their children to develop real-world STEM skills, seeing this as key to future career opportunities.
- Some mention that their children talk enthusiastically at home about coding, engineering concepts, or technology projects.
- A few explicitly say they appreciate that the school is forward-looking, oriented to post-secondary STEM programs and fields.

Concerns & suggestions

- A small subset of parents' question whether all core subjects (e.g., English) are as strong as STEM courses, or whether the "STEM focus" occasionally overshadows other areas which are important for future post-secondary entry.
- Some ask for more information about the balance between core academics and specialized STEM experiences.
- Some are concerned that STEM Collegiate grades more harshly than other high schools and that this may hurt their child's overall average, thereby potentially reduce their chances at being admitted to certain post-secondary programs.

Even with these nuances, the data strongly suggest that STEM Collegiate is perceived as delivering on its second charter goal.

6.3 Charter Goal #3

Question six: Parents were asked whether, since attending STEM Collegiate, they feel their child is learning to advocate for themselves, manage frustration, and care about others (classmates, teachers, staff) with respect.

Results (N = 178):

Response	Count	% of respondents
Yes	159	89%
No	12	7%
I'm not sure	7	4%
I don't understand the question	0	N/A

Interpretation:

- Very strong support (89% "Yes") for the idea that STEM Collegiate is helping students grow as self-advocates and respectful community members.
- Only a small minority (7%) say "No," and an even smaller group (4%) are unsure.
- While fewer comments explicitly use the vocabulary of "self-advocacy," many implicitly touch on:
  - Greater confidence and leadership,
  - Students being more responsible for their own work,
  - A sense of belonging and positive relationships with teachers.

Illustrative Themes

- Parents describe children who were previously quiet or anxious becoming more confident and willing to try new things.
- Several comments mention that teachers support students through challenges rather than letting them disengage.
- Parents note a respectful, focused environment; some explicitly say their child feels safer and more accepted at STEM than at previous schools.

Suggestions

A very small number (N = 2) of comments mention:

  - Perceived teacher moodiness or inconsistency in tone,
  - Concern about school culture not always feeling warm or friendly for their child.

These concerns are far from dominant in the comments, but they are qualitatively important and point to a need for continued work on some staff-student relationships, and clear expectations for respectful behaviour and ensuring appropriate classroom management is consistently implemented.

6.4 Charter Goal #4

Question seven: Parents were asked whether, at their child's current grade level, they feel STEM Collegiate is helping students learn about and connect with post-secondary programs and/or STEM-related careers, for example through guest speakers, events, field trips, or similar opportunities.

Results (N = 184):

Response	Count	% of respondents
Yes	133	72%
No	17	9%
I'm not sure	34	18%
I don't understand the question	0	N/A

Interpretation:

- Roughly three-quarters (72%) of parents see evidence that the school is advancing this goal.
- However, this is the least positive result of the four charter items:
    - Combined "No" + "I'm not sure" = 27%, almost 1 in 3 parents.
- The relatively high "I'm not sure" suggests some of the work may be happening but not visible to parents, or that it is more intensive in some grades than others.
- It is important to note that perception of progress towards charter goal four are skewed as 51% of survey respondents had children in grades 7 (26%) and 8 (25%).
- At the junior high level, it can reasonably be expected that less time will be devoted to discussing post-secondary and career pathways given the students ages.

Illustrative Themes

- Many parents specifically wrote that they chose STEM Collegiate for its promise of strong STEM preparation and alignment with future careers for their child(ren).
- Some parents explicitly praise:
    - Activities that help students see real-world applications of their learning.
    - Staff that talk with students about STEM fields and university expectations.

Suggestions

- Express a desire for more explicit career-path guidance, including non-university routes (e.g., trades, applied programs),
- More communication at the lower grades about how the school will prepare their child for post-secondary entrance requirements and scholarship opportunities,
- Note that they would like to see more communication about the types of events, speakers, and structured exploration of STEM careers their children will experience.

7. Open-Ended Findings

Q8 invited parents to:

- Describe why they chose STEM Collegiate,

- Share what is going well, and
- Suggest what could be improved.

There were 129 distinct comments. Many are multi-paragraph and quite detailed.

7.1 Why families chose STEM Collegiate

Dominant reasons that recur across comments fall into four categories:

i. **STEM focus and future readiness**
   a. Parents want their children to develop strong STEM skills and believe this is essential for future careers and post-secondary success.
   b. Several parents explicitly work in STEM fields themselves and connect this experience to their choice of school.

ii. **Academic challenge and high expectations**
   a. Many parents perceive the school as more rigorous than alternatives, especially in math and science.
   b. Some specifically mention advanced or unique options for their children wouldn't have access to in other schools.

iii. **School environment & culture**
   a. Parents describe looking for a place where their child could escape bullying or negative social experiences in previous schools (i.e., a fresh start).
   b. Several note that the smaller, focused environment at STEM Collegiate has been a "blessing" for their child's confidence and sense of belonging.

iv. **Alignment with family values**
   a. Parents appreciate the emphasis on hard work, responsibility, and respect.
   b. Some talk about wanting their children in a school that takes learning seriously and partners closely with families.

7.2 What parents most appreciate

Parents repeatedly emphasize teacher dedication and relationships, describing teachers as supportive, approachable, and clearly passionate about their subjects. Many comments highlight specific instances where staff have gone above and beyond, whether helping their child catch up academically after a setback or providing extra challenge for those ready to extend themselves.

They also praise the rigour and depth of learning, noting that academic standards are high and that students are appropriately challenged. In comparison with previous schools, parents frequently remark that their children are learning more and working at a higher level. This academic environment appears closely linked to strong student engagement and enthusiasm. Families report that their children are genuinely excited about what they are learning, talk about school at home, and feel motivated to do well. STEM projects, meaningful use of technology, and hands-on learning experiences are often cited as key drivers of this engagement.

Underpinning all of this is a high degree of confidence in the school's vision and direction. Parents express trust in STEM Collegiate' s overall mission and appreciate its responsiveness to the rapidly changing world of work and technology, seeing the school as well aligned with their child(ren's) future needs.

7.3 Key improvement themes

Although feedback is overwhelmingly positive in tone, parents also offer constructive critique. The most common improvement themes are:

7.3.1 Communication

<u>21+ parent comments referred to:</u>

- More consistent communication about:
  - Upcoming tests and projects,
  - Assignment deadlines,
  - How to support at home.

- More transparency around marks and grading, ideally with:
  - Better use of the online portal for timely posting of marks,
  - More detailed feedback on tests (not just the score),
  - Clearer explanations when there are significant differences between assessment scores and the final grade.

- Clearer two-way communication, so that when parents raise concerns, they:
  - Hear back promptly,
  - Understand what steps have been taken.

In sum, families feel positively about the quality of teaching, but some find the information flow uneven across teachers or courses.

7.3.2 Assessment & grade clarity

~ 29 comments overlap with theme of communication, parents flag

- Confusion about how overall grades is calculated, especially when:
    - Students appear to do well on tasks but receive a lower overall percentage,
    - There are differences in how late work, missing assignments, or re-assessments are handled.
- Desire for more detailed review of tests, so students can:
    - Understand their mistakes,
    - Learn from them explicitly.

This suggests an opportunity to standardize and clearly communicate assessment policies, including:

- Weighting of tasks,
- Reassessment procedures,
- How formative and summative tasks are used.

7.3.3 Transportation & scheduling

A non-trivial number of parents (~ 28 comments) mention:

- Long bus rides and the impact on:
    - Student fatigue,
    - Time for homework and extracurricular activities.
- Concerns around bus route design and late arrivals, even when tardiness is excused.
- The tension between transportation costs (time and money) and the value they perceive in the program.

Appreciation for the school's efforts to provide busing is evident, but parents are signalling that transport logistics remain a pain point.

7.3.4 Facilities & resources

Approximately 15 parents commented on:

- The absence of a library as a gap, given the academic orientation of the school.
- Interest in even a small, curated STEM-related library, both physical and/or digital, to be provided in the future so that students could access a dedicated space for:
    - Research,
    - Pleasure reading,
    - Project work.

7.3.5 Clubs, options, and extracurriculars

Parents generally praise the variety and number options but also:

- Ask for more variety in clubs and activities, including:
    - More STEM clubs,
    - Arts or non-STEM interests,
    - Sports and wellness opportunities.
- Want to ensure that interested students can participate, even with busy schedules or busing.
- Given the school's focus, some families see extracurriculars as another way to deepen engagement and build community.

8. Synthesis & Interpretation

8.1 Strength of perceived charter alignment

Goal 1: Foundational academics

Very strong evidence of success (94% Yes). Parents broadly believe that STEM Collegiate provides a stronger academic experience than traditional schools.

Goal 2: STEM & higher-order skills

High support (87% Yes). Parents recognize the distinctive STEM value-add—especially project-based learning and problem-solving.

Goal 3: Community minded, resilience & respectful citizenship

High support (89% Yes). Families perceive growth in students' confidence and independence, with generally strong relationships and a safe environment.

Goal 4: Pathways & careers

More mixed (72% Yes, 9% No, 19% Not sure). Positive overall, but a much larger proportion of parents with children in grades 7 and 8 are uncertain, signalling this as a priority area for future development and increased communication.

8.2 Themes of Significance

STEM Collegiate is perceived as a high-rigour, high-promise school that many families actively sought out, often to give their child:

- A better academic experience,
- A more supportive, accepting environment, and
- A future-oriented education aligned with STEM pathways.

- Parents are deeply invested and provide thoughtful, detailed feedback. Their critiques are usually framed in a tone of, "*we love the school AND we want it to keep improving*", rather than simple dissatisfaction.

- The school's major challenges (i.e., communication consistency, assessment transparency, logistics, and pathways visibility) are not unique, but they are very clearly signalled and give a concrete agenda for improvement.

9. Recommendations

9.1 Strengthen communication & assessment clarity

Publish a clear assessment & grading guide for families by explaining:

- How grades are calculated (e.g., weighting of assignments/tests),
- Re-assessment and late-work policies,
- How formative/summative tasks are used.

Set minimum expectations for teacher-family communication by for example:

- Marks updated in the online portal by a certain timeframe,
- Monthly or unit-based communication of major upcoming assessments and projects
- Better coordination between teachers as to when their major assignments are due to avoid students being overwhelmed with concurrent due dates.
- Standard template for how and when tests are returned or reviewed in class.

Provide professional learning/coaching on assessment literacy focused on:

- Clear, student-friendly feedback on tests and assignments,
- Strategies to help students (and parents) understand how to improve,
- Consistent messaging across classrooms.

9.2 Make pathways & career exploration more visible

Communicate this progression explicitly to parents potentially by creating:

- A simple visual roadmap ("What advertising potential pathways/career learning looks like from Grade 7 to 11 at STEM Collegiate"),
- Learn about post-secondary options,
- Updates in newsletters, parent nights, and the school website.

Balance university-focused messaging with broader STEM pathways by including:

- Trades,
- College and polytechnic programs,
- Apprenticeships,
- Emerging tech careers that may not follow the traditional university route.

Gather targeted feedback from senior-grade families:

- Invite Grade 10–11 families to pathways focus group or survey to ensure their perspectives are driving next steps.

9.3 Address transportation & logistics pain points

a) Work with transportation providers to optimize routes where possible as even small improvements (e.g., reducing unnecessary stops, adjusting timing) could improve daily experience for many students. This should be done yearly.

b) Proactively communicate about constraints as parents are more likely to empathize when they understand the trade-offs and rationale behind route decisions.

c) Ensure the challenges and drawback of offering city-wide yellow bus services are transparently and clearly stated at open houses attended by prospective families.

9.4 Explore feasibility of a library or equivalent resource hub

Short-term: Strengthen digital and classroom-based resources

- Curate online databases, e-books, and reliable websites students can use for research.
- Provide student-friendly guides to these resources.

Medium-term: Investigate options for a physical or hybrid library which could be:

- A small, specialized STEM collection,
- Shared space repurposed as a reading/research area,
- Partnership with local public libraries or post-secondary institutions.

Long-Term: Highlight reading & research as core to STEM excellence

- Emphasize to families that a strong STEM program also cultivates literacy, critical reading, and research skills.

9.5 Continue building on the positive culture

1. Use the overwhelmingly positive culture feedback as a foundation to celebrate:
    - Positive relationships,

    - Student successes,
    - Instances of respectful, inclusive behaviour.

2. Review supports for diverse learners by examining:
    - How accommodations documented in IPP's are implemented day-to-day,
    - Whether students who learn differently have equitable access to showing what they know in a STEM-heavy curriculum.

3. Invite student voice, potentially by hosting focus groups to discuss:
    - Belonging, safety and respect
    - What's working and what isn't.

9.6 Consider a focused follow-up on, "*Here's what we heard*"

Parents provided rich, thoughtful feedback. A powerful trust-building move would be to:

- Share a succinct summary of the Dec 2025 survey findings with families:
    - What they said,
    - What the school is already doing,
    - Two or three concrete next steps for the coming year.
- Revisit this mid-year or end-of-year to show progress against those commitments.

10. Conclusion

For STEM Collegiate leadership, the survey suggests a strategic opportunity to build on very strong parent confidence in the academic model while investing in key systems that support and communicate that work. Concretely, this may mean developing and communicating clear, school-wide assessment and grading guidelines for families; setting baseline expectations for teacher-family communication about learning and progress; and creating a visible, grade level specific roadmap for post-secondary and career exploration. It also points to the need for a continued monitoring of transportation from year to year, potentially look at the feasibility of a plan for expanding access to library-like resources (physical, digital, or hybrid), and continued attention to supports for students who learn differently. Parents' comments are not those of a community in doubt about the school's direction; rather, they are the feedback of families who deeply value what STEM Collegiate offers and want to partner in making it even better.

Appendix A: Positive Parent Comments

Parent 1: We chose STEM Collegiate because of its outstanding reputation for rigorous STEM education and its clear commitment to preparing students for success in post-secondary studies and future careers in science, technology, engineering, and mathematics.

Parent 2: Our experience so far has far exceeded our expectations–this is truly the best school our family has ever been part of (four years in the public system and four years at another highly regarded private school). From day one, the level of organization and attention to detail has been exceptional. Coursework is clearly structured in Microsoft Teams, making it easy for parents to follow along. Teachers send detailed course outlines at the start of each term, and PowerSchool is used consistently and effectively so we always have real-time insight into our child's progress, upcoming assessments, and areas needing support. This transparency makes it very easy for parents to partner with the school.

Parent 3: The teachers and administration are incredibly supportive and genuinely collaborative–they work closely with parents with the shared goal of student growth and success. Every staff member we have interacted with is friendly, approachable, and responsive, creating a warm and healthy school community that positively impacts the students every day.

Parent 4: The extracurricular clubs are simply outstanding. Students can choose from a wide variety of high-quality, interest-based clubs that provide genuine enrichment and skill development. The fact that everything takes place on-site is a huge convenience for families–no transportation hassles–and it has made participation seamless and enjoyable for our child.

Parent 5: Academically, the curriculum is rich, challenging, and forward-thinking, with access to advanced technologies and resources we have not seen elsewhere. Combined with strong athletics, personalized interest-based opportunities, and a wide range of supports, we honestly cannot think of a single area where STEM Collegiate falls short. This school offers everything a student could need to thrive.

Parent 6: We are confident that the students graduating from here will be exceptionally well-prepared for whatever path they choose–whether university, college, skilled trades, or entrepreneurship. They are being equipped with deep academic knowledge, cutting-

edge technical skills, critical thinking, collaboration abilities, and confidence. We feel incredibly fortunate to be part of this community and are grateful to the leadership, teachers, and staff for creating such an inspiring and supportive environment.

Parent 7: Thank you for everything you do! I really appreciate that my kids come home talking about the different universities and colleges that visit STEM Collegiate. It shows them what is possible after high school and keeps them thinking about their future.

Parent 8: These kinds of partnerships would build on the strong foundation STEM Collegiate already has and help students make a smoother transition from school into post-secondary STEM programs and meaningful STEM careers.

Parent 9: The option subjects provided are unique and provide an insight into some very interesting fields.

Parent 10: My son enjoys and has a natural flair for Math and Science based subjects and he seems to have grown and excelled in these areas with his confidence and abilities. The math and science teachers at this school are some of the best he has had the privilege of learning under.

Parent 11: I chose stem since it includes many different options classes in which students can learn more about science and that will help their future career!

Parent 12: STEM Collegiate is exactly what Edmontonians and Albertans need for the future of the province and Canada as a whole. We need a flagship secondary education institute that can lead the future of Albertan education. Through innovative teaching filled with hands-on opportunities for the students, STEM Collegiate is currently setting an example of the future of education. The principal and all teachers are amazingly devoted for high-quality education. STEM Collegiate must be supported strongly, and Albertans need more schools like STEM Collegiate to set examples for the future.

Parent 13: I'm very happy and satisfied with STEM Collegiate's academic activities, curriculum and options. I noticed my child is growing and advancing academic and STEM skills. I think

Parent 14: STEM collegiate helps my child prepare for postsecondary readiness. Thank you very much for your commitment and supports.

Parent 15: STEM has provided my children the opportunity to be their best selves. Encouraging interests in STEM, challenging their minds (to the point that I feel that the coursework is harder than regular public school, but they are getting higher marks because they are engaged and excited to learn). They want to be in school, excited to learn and verbally say they are lucky that they didn't have to stay home during the most recent strike. Teachers who want to be there just as much or even more than the kids because they know they are making a difference and as well allowing them to share their interests with kids that normally don't get exposure in the regular public-school environment. Keep up the great work!

Parent 16: We are 100% on board with the STEM school concept, and Angela and I both work in industries that would love to be more engaged in the learning process as these kids move towards post-secondary and career work. Please let us know if you need anything.

Parent 17: My son loves technology and wants to become a Software Engineer and I love that he is getting the exposure to what he loves and the skills he needs at STEM, for his future. I appreciate and love that for him. In my opinion STEM has been a great school for him.

Parent 18: I am currently enrolled in a Master program the faculty of Civil and Environmental at the UofA and I can see by looking his assignments and courses that my son is getting all the tools and STEM skills for his undergraduate program in the near future. Congratulations to the STEM Collegiate Team for the amazing work!

Parent 19: I want my child to have a high-quality education and to develop her skills and to be able to prepare her for university and better career opportunities.

Parent 20: As far as I have known and experienced from my older daughter who went to public school for her junior high, STEM definitely stands out in terms of exposure to students to practical situations, higher level of education and training with more STEM based options. The time taken to organize Science fair, robotics and other programs are commendable along with the support provided. I also understand that the both STEM and public-school follow Alberta curriculum, I believe the STEM based approach is totally different and well planned for student's success for those who really put their minds and thoughts to it. Nothing could be possible without teacher's commitment and school council initiatives. I believe STEM collegiate teachers are doing a great job in providing right feedback to students/parents and preparing students for success. Anything for that matter benefits those who are committed and apply themselves.

Parent 21: The current public school system does not provide relevant work force ready skills to our kids. With a vibrant innovation ecosystem in Alberta and in Edmonton without programs like STEM Charter school we would not be appropriately cultivating opportunities in our own city/province. I choose STEM for my son to challenge his way of thinking and to become a leader with the ability to think in a technology driven environment. Principal Aaron you are providing great leadership to this school not only through the academic component but through support of building great leaders outside of the classroom through various clubs and extracurricular activities/opportunities for students.

Parent 22: Overall, I appreciate the schools challenging curriculum and supportive environment, which I feel prepares students well for future academic and career success.

Parent 23: I believe STEM Collegiate pursues innovation and adaptability in ways that reflect the rapid advances in current technology. The different exposures to industry specialists are unique opportunities provided to STEM students and my child has benefited from this by seeing and reflecting on potential for higher education and career options.

Parent 24: I am writing to express how delighted and impressed we have been with our son's experience at STEM Collegiate. The school has truly exceeded our expectations in every positive way. The academic environment is both challenging and supportive, and we have seen remarkable growth in his curiosity and critical thinking. More than that, we feel genuinely welcomed and valued as part of the school community. It's clear that the staff and faculty are deeply committed to the students' success and well-being.

Parent 25: I am thrilled to be part of the STEM Collegiate community! I this School for our son because of its strong focus on hands-on learning and innovative projects. So far, the blend of theoretical knowledge and practical experience has been incredibly valuable. The supportive faculty and collaborative environment make it an ideal place to grow and learn. Excited for what's ahead! To the Principal, I wanted to share that my son has made significant progress in his skills since joining the school. The teachers have been incredibly supportive, and it's been wonderful to see him thrive in such a positive environment. It's our first year here, and we're excited for the years to come. Thank you for your support and leadership - it's truly appreciated!

Parent 26: STEM Collegiate offers my kids the ability to explore all sides of themselves - intellectual, athletic, and artistic. They are also able to challenge their thinking and beliefs

by being taught theories that they then have the opportunity to explore through experimentation. Lessons like these teach problem solving skills rather than just facts. My kids absolutely love this school and the innovative education that they are receiving.

Parent 27: I appreciate the school's diversity and inclusivity. Students are given opportunities to learn about and celebrate a variety of cultures.

Parent 28: Teachers are supportive and helpful, parent-teacher meetings are super helpful, I feel that I am involved/informed.
Parent 29: When I compare the learning opportunities, quality of work, and overall environment compared to a public school, to me, there is no comparison. STEM collegiate has exceeded our expectations for learning. My son never complains about doing homework, is engaged in his learning and enjoys going to school.

Parent 30: I love how the four charters fall into place with what I was expecting to provide for my children in this technological world we live in today. STEM Collegiate is providing my children the direction todays children need in order to succeed in postsecondary education and their future. This school gives them a clear pathway to achieve their goals with discipline, helping this generation in realizing the reality with limited distraction.

Parent 31: STEM Collegiate and its group of institutions are providing a very unique immersive hands-on experiences to its students with the help of emerging tools and technologies in tackling real world challenges. The students are exposed to university level approaches early on and are being prepared to like critical thinking, rigorous research, and in-depth analysis with rigour and confidence.

Parent 32: I chose STEM Collegiate because it was an exciting opportunity for my children's future, both of which are personally heavily into STEM subjects in their free time. It was a perfect match for my STEM-minded family. The teachers are all very knowledgeable and have been hands-on SMEs before teaching, this has been one of the greatest selling points for me. It builds trust between parents and teachers. I know they care about my children and their success at school. I have however recently discovered that my youngest has been bullied in class by a classmate this year, and it worries me about how he may internalize the things that were said. I do hope that with the help of administration he can have a safe learning environment like my oldest has experienced so far at STEM Collegiate these last 2.5 years.

Parent 33: We chose STEM Collegiate because our children and interested in this field in their intended future studies at University level. We also wanted a challenging program to build strong analytical & technical skills

Parent 34: I sincerely appreciate teachers for the genuine care for the children.

Parent 35: My daughter is smart, but she had a problem with concentration and distraction. Since she started going to Stem Collegiate, I immediately saw the difference. She realized that she had to face her challenges. Initially, she did everything to leave school, but I knew that this was exactly what she needed. Everything changed; I no longer needed to ask if she did her homework. She prefers to revise instead of going to a family party. She needed this level of pressure, and she even became conscious and proud of what she is capable of. She no longer told me that she wanted to change schools. With amazing teacher, math, science etc. (science is her favorite subject). I hope she will remain with her science teacher.

Parent 36: I was told about STEM Collegiate by some other parents I work with. They know what my children and like and what they are interested in. I checked out the information session with my oldest child, and we instantly believed this was the place for him. Since going to STEM my child has shown more forward thinking when it comes to his future (education and career). The courses offered are excellent and the teachers are outstanding. My child has joined the Vex Robotics after school club, and we have already attended a multi school tournament. This type of extra program shows the goals of STEM and its teachers. I am already planning on my youngest joining STEM in the 2027/28 school year.

Parent 37: Wonderful school

Parent 38: We chose STEM Collegiate for our children because of the teaching model, the hands-on learning, like the robotics class my child is taking. We believe the children will be more challenged to use their creative minds, become critical thinkers and problem solvers, they will be prepared to face the real world. I can already see this in my grade 7 child who joined from the public school. He is more inquisitive; he loves the hands-on programs.

Parent 39: I appreciate that my daughter, this year, has been given the opportunity to try her hand at the options. I know for me I wasn't offered anything remotely close till grade 11 and 12.

Parent 40: It’s a really good school i can see improvement in my child

Parent 41: I love the school's focus on academics and the attention that teachers provide to ensure student success. The classwork and regular homework helps students to stay focused and consistent. Thank you!

Parent 42: Best school

Parent 43: I have been extremely impressed with what I have seen so far with STEM. I am very impressed how STEM makes both parents and students accountable. What I Appreciate:
· The quality of teaching has improved significantly compared to the first year, when some teachers were not consistently teaching.
· When some teachers are actively teaching, students are able to understand the concepts well.
· Communication from the school has been clear and effective.
· It is encouraging to see more programs being added, which enriches the students’ learning experience.

Parent 44: I am so glad he had this school as an option. It suits his learning style and interests. I couldn't imagine how different his development would be without this opportunity.

Parent 45: I choose this school because I need the best for my kid. Kids need to be more respectful and polite.

Parent 46: STEM COLLEGIATE challenge my kid’s knowledge and skills in terms of AI and new technologies. This school taught our kid’s to be competent in public speaking, architectural and technical skills, AI and robotics. They have very good and dedicated teachers and coaches as well.

Parent 47: I wanted my son to pursue STEM based education in Junior High and High School. The ownership and presentation skills of the kids at Open house was impressive! The senior parents also mentioned how the school has helped shape them into responsible young adults with the activities and responsibilities which are added bonus. I like the improvement I see in my child because he attends Stem!

Parent 48: It is a great program and Teachers are amazing.

Parent 49: Hi Mr. Chute, first I must thank you for taking such a good care of the school. The curriculum is engrossing and modern with much emphasis on the STEM concepts. Like robotics, exposure to editing software, digital photography, PC building, 3D printing (just to name a few). Also, the school has been participating in various sports events like basketball, volleyball, badminton thus enhancing the overall strength and growth of the children both on the mental as well as physical counts. The staff is very pleasant, and it is always a pleasure to meet the teachers or the administrators. Keep up the good work!! Best Regards and Good Luck

Parent 50: This is our daughters first year at STEM and she is absolutely loving it. She particularly is positively impacted by the class sizes, the use if laptops and technology, and the atmosphere. She is also positively impacted by the debate club opportunity which she would not have had at another school. For her this is the first time she has engaged in anything "extra" with a school and it is wonderful and we are so thankful. The teachers have all been welcoming and she enjoys them all. The options she is in so far are wonderful and I see her learning life skills for any career such as the use of Canva and creating digital documents. Overall, we are very thankful for the school. Lastly, the opportunity to bus to school has been essential as I am sure it is for many families. Since I recognize what a cost that is for the school and the families, I just wanted to mention how essential that is for our family, and I am sure many others.

Parent 51: We chose STEM collegiate because my son was very much into STEM subjects and as a former student of STEM elementary school, he wanted to continue his education in STEM.

Parent 52: The school so far is doing awesome.

Parent 53: The program is great and teachers are wonderful.

Parent 54: My first son has been enrolled at STEM Collegiate since it was opened, and I am extremely pleased with the experience. He stays engaged throughout the school year with assignments, projects, quizzes, unit test and major exams, which are very challenging, but I love the idea because it makes him study more and stay focused. I am also impressed by the highly educational and enriching field trips he's involved in. This year, my second son joined STEM Collegiate, and he too is now exposed to a level of teaching and academic rigor that he didn't experience in elementary school. Overall, I appreciate that my sons have very little idle time because of their homework et al. This keeps them focused and productive. Thanks Mr. Principal and team!

Parent 55: Great experience so far but the space needs to grow to accommodate the additional grades added

Parent 56: I love the hands-on options and so does my child.

Parent 57: I'm currently impressed with STEM Collegiate curriculum.

Parent 58: We chose STEM Collegiate to help foster our son's curiosity, intelligence and creativity in a STEM driven way.

Parent 59: I chose STEM Collegiate because I wanted my daughter to be in an environment that values hard work, innovation, and a strong academic foundation. Since joining the school, I've been impressed with the level of discipline, the hands-on learning approach, and how the teachers encourage students to think critically and challenge themselves. My daughter has grown in confidence, resilience, and problem-solving skills, and I am grateful for the supportive culture that pushes students to excel while still making learning engaging. What I appreciate most about STEM Collegiate is the school's commitment to excellence and the way it fosters curiosity, discipline, and innovation in the students. The learning environment is structured, motivating, and clearly focused on preparing students for future success. My daughter enjoys the challenges, and I can see her developing strong study habits and resilience and stem skills. Overall, I am very pleased with the school and grateful for the positive impact it has had on my daughter.

Parent 60: We chose STEM as our daughter needed to be challenged in math and science. We also liked that she would be taking biomedical science in gr. 7. She is already looking at her options for next year and into gr. 10. STEM offers options and advancement I wish was available when our son was in school.

Parent 61: The school is great at developing innovations in child via various options and focus on STEM based projects. This prepares my child for the upcoming future AI and other developing sciences bring. I am truly happy and satisfied that this is the best way to prepare children for future and be leaders in driving true values into our community.

Parent 62: This is my children's first school year at STEM Collegiate School. They are in grade 8. I transferred them from a Catholic school, which had a very boring curriculum. In the four months they've been at STEM Collegiate, all I've heard from them is how much they enjoy school, what wonderful teachers, projects, and programs they have. They enjoy doing their homework, and they're motivated to learn and gain additional knowledge. In addition to their regular classes, the children have the opportunity to study

modern subjects that are truly essential for everyone in the modern world. These include digital design, robotics, architecture, biomedical sciences, etc. All of this has practical application because STEM Collegiate has state-of-the-art, high-quality technology. The children apply all their knowledge with great pleasure. As a mother who cares about my children's education and their future, I chose the best that Alberta, and Edmonton in particular, has to offer them. And this is our STEM Collegiate, with excellent prospects for children and a professional, attentive, and caring teaching staff. I am happy to recommend our school to all my friends and acquaintances.

Parent 63: The schools strong focus on education, especially on STEM courses, was the main reason we chose it. In addition, the feedback we received from parents who send their children to the school was very positive, which was another major factor in our decision.

Parent 64: With just a few weeks into the program, I already see some positive changes in my child

Parent 65: My daughter has been attending this school for 2 years, and I'm very happy with her academic performance. I think your curriculum has taught her to study efficiently, conduct research, and manage her development very well.

Parent 66: My children have progressed considerably since joining STEM, in self confidence, and self esteem they are able to choose to work either independently or as a group, my daughter used to be a shy girl, but she has gotten over most of her shyness. My son has become more self aware and has improved overall in his studies. The Teacher and staff are the best I have seen. Keep up the good work.

Parent 67: We chose STEM Collegiate for our child because, in his previous school, he had been falling through the cracks for the last couple of years. In grades 5 and 6 he was disengaged, doing only the bare minimum, and wasn't getting the encouragement he needed to stay present in his learning. We wanted a school where he would be supported, challenged, and motivated to take pride in his education. Since starting at STEM Collegiate, we have seen a remarkable change. His teachers encourage him to put in real effort, and he is far more engaged and invested in his schoolwork. He is genuinely happy and excited to go to school each day. We've also noticed a big change in how he handles challenges. He's learning to work harder at home and at school even when homework is hard. When he doesn't do as well on an assignment or test, his teachers explain why and often give opportunities to learn from the mistake and redo and retry assignments - this is a really great skill to teach in grade 7. He's also building stronger

problem-solving skills. He's getting more comfortable looking at information, figuring out what it means, and making smart choices based on it. His assignments are helping him learn how to think things through instead of rushing or giving up, which has been a huge step forward for him this year. On top of that, the school's focus on science, technology, engineering, and math has made him a lot more confident using new tools and trying things he didn't think he could do before. It feels like he's really excited about learning again and starting to picture what his future could look like.

Parent 68: I am overall very satisfied with the school's approach and academic expectations. The program challenges students in a meaningful way and helps them develop strong problem-solving and analytical skills. I also appreciate that it encourages both independent work and effective collaboration in group settings.

Parent 69: I chose STEM Collegiate for my son because of his strong interest in science, technology, engineering, and math. Although he was nervous at first, we have seen him thrive in the school environment. It's inspiring to see the school expose students to post-secondary expectations while nurturing their creativity and critical thinking.

Parent 70: I really appreciate STEM collegiate teachers the way the engage students to their studies and the way they inspire/challenge them to improve their skills.

Parent 72: My son chose STEM Colligate to try and escape the ridicule he endured at his elementary school, as going into Junior High he would have been with the same classmates. He was not finding elementary school challenging enough, he is absolutely finding STEM Colligate challenging but rewarding. He is learning quickly that he needs to work hard for every grade and needs to set up new habits to ensure a successful future.

Parent 73: As a parent for the most part the teachers are very approachable and responsive.

Parent 74: STEM school doing great so for.

Parent 75: I really appreciate the supportive learning environment at STEM Collegiate and how the teachers encourage students to explore new ideas.

Parent 76: STEM Collegiate provides a rigorous, innovative, and industry-aligned curriculum that prepares students exceptionally well for future STEM pathways and Alberta's growing knowledge economy. The faculty have been outstanding in supporting my boys, ensuring they adapted seamlessly to the curriculum despite moving from an

international school in Malaysia last year. What I appreciate most as a parent with a child attending STEM is that students are exposed to more advanced material compared to other schools.

Parent 77: The best part of STEM Collegiate school are Principal, assistant principal and teachers who have passion and dedication to teach and encourage each and every student so that they can walk on the path of success. Wonderful staff!!!
Parent 78: We chose STEM so that our neurodivergent child would have the opportunity to excel in the areas that he is most interested in.

Parent 79: Students at the STEM Collegiate School have the opportunity to build advanced learning skills through the use of modern technology and computers.

Parent 80: Looking forward to my child finding out about STEM professions and jobs that would be exciting and challenging. Really enjoy how the school understand my child and her STEM focus and ability to focus in on a task and see it in detail and unpack it. This has never happened in another school.

Parent 81: We most like that system of education in this school, and my child is very happy in this school, even likes and respect teachers because they are very talented
I am very happy that STEM Collegiate is focused on individual students and their strengths/weaknesses. My child comes home from this school singing the teachers praises, and excited to be learning and about what he is learning. That was lost in the public school system. While he still has his favourite subjects that he tries harder in than others, he does love school again. It is wonderful and amazing!

Parent 82: We chose STEM Collegiate because of its strong STEM-focused curriculum, hands-on learning approach, and supportive learning environment. We've had a great experience so far.

Parent 83: We choose STEM because of real world applications and projects. My 8th grader is learning highly engaging subjects.

Parent 84: It's amazing how students are getting to work on the projects that involves cutting edge technologies.

Parent 85: This would be our sons first year at STEM and he is loving it. He has access to exceptional resources like 3D printers, a laser cutter, and a robotics team! The staff and

students are offering an environment to be around people who share the same interests in STEM.

Parent 86: Our son has been thriving at STEM Collegiate School; the growth we have seen this year has been remarkable. Now in grade 10, he has shown strong improvement in his learning particularly in Math. He is genuinely enjoying Physical education, robotics and debate, which have sparked new curiosity and motivation. He is also excited for next semester's Sports Medicine and Psychology- areas he hopes to explore further in university. We are grateful to see him engaged, challenged and inspired in such a supportive environment.

Parent 87: Stem collegiate has been the biggest blessing for my child. Having gone to a public school for grade 7, seeing the difference in coming to stem collegiate is amazing. He has come out of his shell. His has lost all his anxiety about school. He is a straight A student now. He is absolutely thriving. He says he is excited to go to school. Whereas before he was nervous and scared and uninterested. The environment is so welcoming. I love seeing the staff at the front doors in the morning. I love the club options, the pizza lunch. All the effort that is being put in by the school. I truly cannot say enough good things about this school. The uniform is such a great idea. The school culture and environment truly is such a great thing. Thank you so much for such a great learning environment. Hopeful to have my next child attend for grade 7 next year.

Parent 88: I love the friendly atmosphere of the school. It's very warm and welcoming which is what you want to see in your child's school. No suggestions from me. So far, I'm very impressed by STEM collegiate.

Parent 89: We hesitated about sending our son, and went back and forth with pros and cons. Since September, we have had NO regrets about our decision. He has seamlessly integrated into the school and actually looks forward to attending. The teachers he has corresponded with so far have been amazing. We are very very happy with our decision.

Parent 90: I am very grateful to have my child at STEM Collegiate because it is preparing her to be ready for university as well as showing her how to organize herself with different subjects and be on time to handle back her assignments

Parent 91: As a parent, I've been amazed by how much my child has grown since starting at STEM Collegiate. The welcoming, forward-thinking environment and genuinely caring teachers have made such a difference. My child is more engaged, curious, and confident,

and I'm truly grateful. It's incredibly reassuring to know they're in a place that genuinely nurtures their holistic growth and success.

Parent 92: We really like the cell phone and dress code policy the school has. I also have enjoyed seeing how the kids behave when I have come to the school. You can see kids walking around talking to each other having in groups but also mingling with others as they walk by. Feels nice! We also love the options the school provides and the opportunities they provide for the students.

Parent 93: FTC is a great program that my kid thoroughly enjoys. Even though his role is small compared to others in the team, this gives him an opportunity to experience and explore what robotics can offer to him and the society. I am looking forward to FTC again next year, so these kids can continue to develop their STEM skills.

Parent 94: This school has been amazing for our child. I knew it would be great, but it has beat those expectations. There are not the problems you see in other schools, and our child has accelerated his learning without a doubt.

Parent 95: I greatly appreciate the strong focus on STEM subjects across both core and option courses, as well as the breadth of extracurricular opportunities such as science fairs and robotics teams (VEX, FTC). These programs are invaluable in preparing students for future pathways in innovation, technology, and problem-solving.

Parent 96: We were hesitant to put our child in STEM, but since we did, we have seen significant growth, and we are very happy about STEMs influence on our child.

Parent 97: I would like to express my sincere appreciation for STEM Collegiate. The teachers are incredibly kind, welcoming, supportive and encouraging. The daily homework, assignments, and regular progress reports make it easy for us as parents to monitor our children's growth and take timely action whenever needed. The emphasis on teamwork has been exceptionally beneficial, allowing students to share ideas, think critically, and strengthen their problem-solving skills.

Parent 98: Thank you STEM Collegiate for your continued dedication to our children's learning and development.

Parent 99: As a parent, I am incredibly grateful for everything STEM Collegiate has done for my children. They are learning so much in science, technology, engineering, and math, not just from textbooks but through very hands-on, practical learning. One of the

biggest strengths of STEM Collegiate is the access to teachers and the level of support they provide. Teachers are approachable, patient, and truly invested in each student's success. My kids feel comfortable asking questions, getting extra help, and exploring their interests more deeply. Our children also participate in FTC robotics, and the school's support has been outstanding. These tournaments and events are very expensive, and not every school is willing or able to commit this much time, energy, and resources. STEM Collegiate goes above and beyond to make these opportunities possible so that students can experience real-world problem solving, teamwork, and advanced STEM skills. I also want to recognize the principal, vice principal, and the entire leadership team. The environment they have created is truly world-class–supportive, encouraging, and focused on helping students reach their full potential.

Parent 100: I highly recommend STEM Collegiate to any family looking for a school where children can grow in robotics, STEM, and critical thinking with strong guidance and support.

Parent 101: We chose STEM collegiate for our daughter as the options class were STEM based and projects/assignments were hands-on rather than theory based. Robotics, science fair and other competitions has been beneficial to enhance their knowledge in key technology and science areas.

Parent 102: So far, our experience with the STEM Collegiate has been great! Within the short period to time, the school has been maturing at a faster pace than what we originally expected. Students have been presented well rounded opportunities. Option courses are exposing them diverse set of learnings and challenges. I would say the school has been excellent in balancing core academic focus with the extra curricular activities.

Parent 103: We chose STEM Collegiate because we were looking for a school that offers strong academic programming and a focus on critical thinking, innovation, and problem-solving. My son's experience so far has been very positive–the teachers are encouraging, and the learning environment is engaging. Our son feels challenged, encouraged, and excited about learning every day.

Parent 104: We are beyond thrilled to have found STEM Collegiate in Edmonton. Our son has been through many provincial school systems (due to Company moves) and has also tried AP and IB programs. In our opinion nothing compares to STEM Collegiate. Our son has grown both academically and socially. He has found his passion and found his people! He has always needed to be challenged, and STEM and their teachers go above

and beyond to encourage and challenge their students. When students struggle, teachers offer their spare time to provide study or workshops to help students understand and achieve. Just today actually I was having a conversation with another Grade 11 parent and we both are very happy with the culture of the school, how they foster respect for teachers and students. Not many schools today have that and it is very refreshing and rewarding to see your child grow in an encouraging and challenging environment which also includes genuine inclusion and respect for everyone in the building. STEM strives to provide top notch classes and options beyond the standard as well as connect students to higher education. What we also appreciate is that STEM strives to encourage students to be responsible and advocate for themselves. Parents are included of course however they connect with the students first and teach/encourage them to navigate what they need, how to grow and how to follow their path. We are also thrilled with the skill set and passion of STEMS teachers, staff Vice Principal and Principal . My husband and I both agree if we would have had the teachers our son has today at STEM we would have been more successful in our High School years. We are touched by their dedication and passion for the subjects they teach as well as taking the time to get to know their students, they truly and genuinely want to see their students succeed. No agenda or need for recognition, just pure love for their job and their students. We recommend and speak highly of STEM Collegiate. Our son belongs there!

Parent 105: I like that our daughter is learning more and being challenged more than at her previous school.

Parent 106: STEM has been a great school these last 3 years.

Parent 107: We chose STEM Collegiate for our children because we wanted them to have a more challenging and hands-on experience, which will help them develop skills that are becoming more relevant in today' s world. These include real world problem-solving, critical thinking, strong analytical and technical skills. Considering that these skills will benefit them in any profession, developing them will open up more opportunities for our children.

Parent 108: STEM Collegiate has been a great school for my son. I hope they continue to develop post secondary partnerships and trips that will benefit the students in the future.

Parent 109: Every word I write comes sincerely from my heart. First, I would like to extend my gratitude to the Alberta Ministry of Education for all the support it has provided–and continues to provide–to STEM Colleges. This support is truly well-deserved. STEM

Collegiate has made learning both engaging and inspiring. To be honest, when I first visited STEM College, I wished I could go back to grade seven again, because a school like this would have been a dream for me. My daughter also, who is in ninth grade at another school, has even become a little jealous of her brother. She sees the joy on his face every day when he comes home from school, and she wishes she could experience the same environment. I am not simply referring to a new or beautiful school building. I can confidently say that my son is attending a true "university of science," with advanced academic methods designed to nurture and develop young scientists from an early age. Once again, I would like to express my sincere appreciation to the entire administrative and teaching staff at STEM Collegiate for their exceptional efforts and dedication.

Parent 110: My son enjoys school.

Parent 111: I chose STEM because of the advancements in technology when it comes to education for high-school and junior high children.

Parent 112: Our child is in Grade 7, so we're fairly new to this STEM school, but were already extremely impressed. The teachers are professional, positive, and very growth oriented. The curriculum not only covers the latest technologies but also emphasizes application-based learning and real-life problem solving. I was especially delighted when my son, for the first time ever, offered to help plan our family vacation because they had explored trip planning as part of their math class. The Principal is also very approachable. During a parent meeting, my husband and I suggested adding a few more activities to the school clubs, and the Principal acted on it right away. Its clear they don't just listen for the sake of listening; they truly value and respond to parent feedback.

Parent 113: I chose STEM Collegiate because of its strong focus on science, technology, engineering, and mathematics, and because the school's mission and vision align with what I want for my child's future. I appreciate the clear goals the school has set and the shared commitment from staff, students, and families to build something meaningful together. So far, our experience has been positive. The school is working hard to build up its programs, tools, and resources, and I can see the progress being made. I value the dedication of the teachers and leadership team, as well as the innovative approach to learning that STEM Collegiate promotes.

Parent 114: The engaging activities and innovative and interesting subject options available is appreciable